

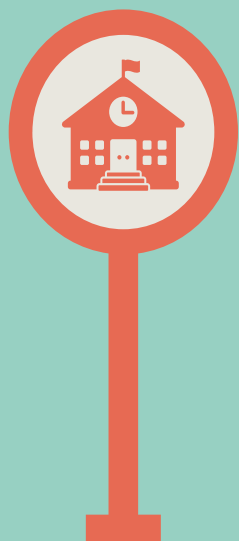
# Playgroups in Schools!

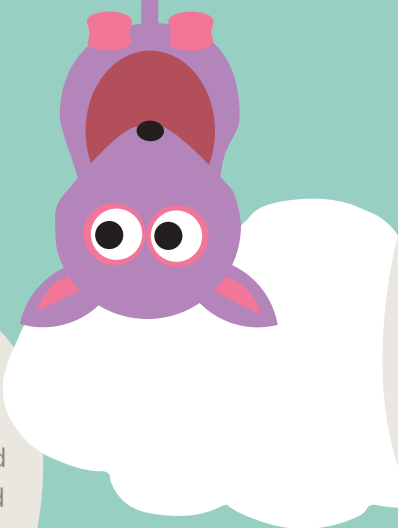
An avenue for accessing the  
school community.

Playgroups in schools address many components of transition faced by both the child and their family. Positive transitions to school increase children's social and academic outcomes. Playgroup is the universal service that supports parents as their child's first teacher.

*"The school is also promoting school readiness through sharing information related to quality play, oral language development and the importance of reading."*


School Principal.






Playgroups in schools have benefits above and beyond playgroups held in other venues.  
**(SPiNS)**

Co-location physically connects families with the educational environment their children will later attend  
**(McLean et al., 2014)**

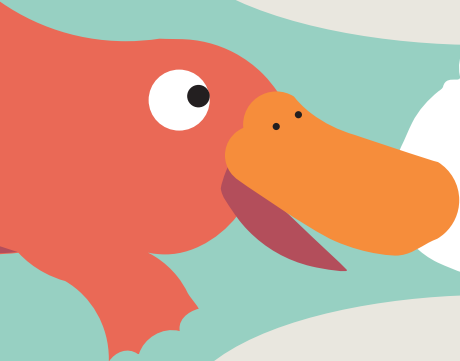


Schools provide a hub of consistent attachment for families over many years  
**(FaHCSIA 2008)**


Relationships built up during interactions on playgroup days seem to last into children's schooling.  
**(Dockett et al., 2007)**



"The school is also promoting school readiness through sharing information related to quality play, oral language development and the importance of reading."  
**Gretta Lynch, Principal,  
Grovedale West Primary School**



Co-location physically connects families with the educational environment their children will later attend  
**(McLean et al., 2014)**



More children that attend playgroup are developmentally on-track at school entry.  
**(AEDC, Gregory et al., 2016)**