



Playgroup, more than just fun!

Children that attend playgroup have half the rate of vulnerability across all 5 areas of child development at school entry, as measured by the Australian Early developmental Index;¹ the same relationship that exists with preschool attendance.²

Research shows that:

Greater participation in early childhood services results in lower rates of vulnerability at school entry.³
Playgroup promotes the use of early childhood services.

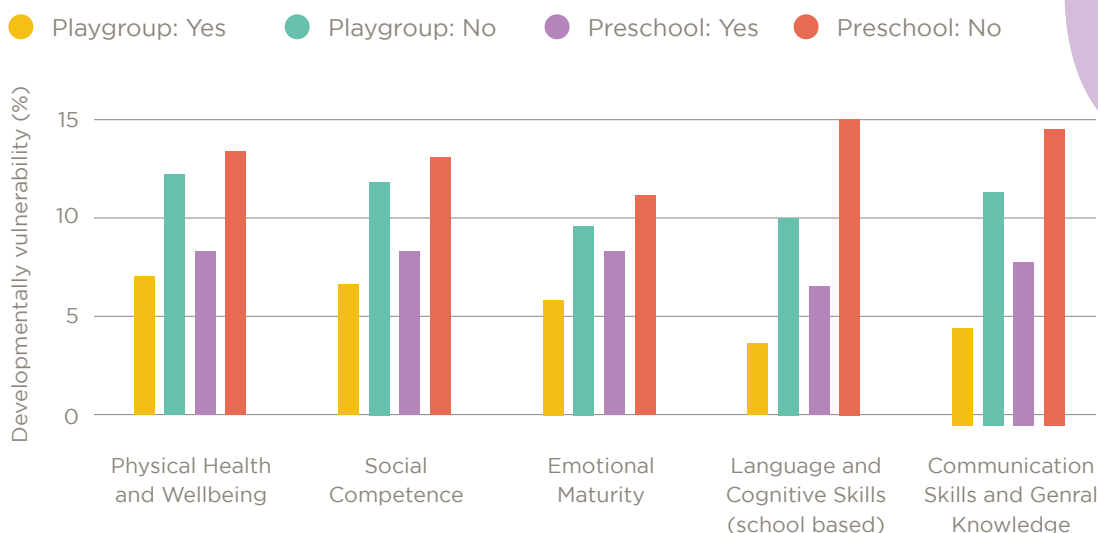
Family risk factors are the key drivers of academic school readiness and family risk is strongly influenced by neighbourhood socioeconomic status (SES).⁴ Supported playgroups address family risk factors. It is important to start and maintain playgroups in low SES neighbourhoods.

Academic trajectories remain stable from 4-5 years onwards.⁵ It is important to invest in the years prior to school entry.

Parental engagement has a comparable impact on student achievement as the students' parent completing an additional 4-6 years of education or an additional \$1,000 per pupil in expenditures.⁶
Playgroup promotes parental engagement in their child's learning and development.

References: 1. Gregory et al. (2016); 2. Goldfeld et al. (2016); 3. Patel et al. (2016); 4. Brownell et al. (2016); 5. Goldfeld et al. (2015)
6. Houtenville & Conway (2007)

AEDC Vulnerability by Playgroup and Preschool Attendance



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Playgroup
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