

Playgroups in schools

An avenue for accessing the school community



Playgroups in schools address many components of transition faced by both the child and their family.



Positive transitions to school increase children's social and academic outcomes.

"The school is also promoting school readiness through sharing information related to quality play, oral language development and the importance of reading."

School Principal

Playgroup is the universal service that supports parents as their child's first teacher.



Playgroups in schools have benefits above and beyond playgroups held in other venues. (SPiNS)

co-location physically connects families with the educational environment their children will later attend
(McLean et al., 2014)

schools provide a hub of consistent attachment for families over many years
(FaHCSIA 2008)

Research shows that positive transitions to school increase children's social and academic outcomes
(Belsky and Mackinnon 1994)

"The school is also promoting school readiness through sharing information related to quality play, oral language development and the importance of reading."

Gretta Lynch, Principal,
Grovedale West Primary School

Relationships built up during interactions on playgroup days seem to last into children's schooling. (Dockett et al., 2007)

More children that attend playgroup are developmentally on-track at school entry.
(AEDC, Gregory et al., 2016)

